

## Coaching Corner

When participating in an Impact Coaching Cycle, many teachers choose to work on increasing student engagement. One of the tools coaches have available for teachers is the Engagement Form. This method of data collection is a way to measure what learning activities students find most engaging.

When using the form, a teacher films the lesson and sets a timer to go off every 7-10 minutes. When the timer sounds, the students quickly rate their level of engagement. They may be disengaged, compliant but not engaged, or completely engaged.

After the lesson, the teacher and coach meet to review the data and, if desired, decide upon an engagement strategy to use during a future lesson. The goal is to develop and/or refine activities in which students are motivated to learn the content and persist in their work despite challenges.

**Engagement Form**

Instructions: Each time you hear the bell, please rate how engaging the learning activity is in which you are involved by circling the most appropriate adjective.

Not engaged			Compliant			Engaged	
1	2	3	4	5	6	7	
1	2	3	4	5	6	7	
1	2	3	4	5	6	7	
1	2	3	4	5	6	7	
1	2	3	4	5	6	7	
1	2	3	4	5	6	7	
1	2	3	4	5	6	7	
1	2	3	4	5	6	7	

Overall, what was most engaging about today's lesson?

Overall, what was least engaging about today's lesson?

Teachers who have used this form have found the data very informative. It has helped them refine their practice to increase engagement and, ultimately, learning.

If you are interested in beginning an Impact Coaching Cycle for student engagement, or if you would like more information about it, email me ([Rngutierrez@psusd.us](mailto:Rngutierrez@psusd.us)) or your site coach today.

## Smarter Balanced Resources

As the desire to learn more about the Smarter Balanced Assessment increases, teachers frequently ask questions about the assessment: *How is this standard tested? Are there standards that are found in multiple targets? How can I best prepare my students for the test?*

How standards are assessed and weighted on the Smarter Balanced is much different than how they were tested on the CSTs. Some helpful resources can be found at

[psusdliteracy.com](http://psusdliteracy.com), including:

- Smarter Balanced Blueprints
- Smarter Balanced Vocabulary
- Smarter Balanced Item Specifications and ALDs

If you would like more information about these resources, please email me, and I would be happy to meet with you and/or your team to provide an overview.

## Upcoming PDs

**Saturday, January 19<sup>th</sup>**

**Cooperative Learning: Developing Listening, Speaking, and Collaboration Skills**

Teachers will participate in a variety of paired, group, and class cooperative learning structures, including: Think-Write-RoundRobin, RoundTable, Inside-Outside Circle, RallyCoach, GalleryWalk, Group Projects, and more!

Teachers will also learn how to successfully implement cooperative learning structures, including classroom management tips, grouping ideas, and strategies to hold students individually accountable. During the last two hours of the day, teachers will spend the time planning and implementing the structures into upcoming lessons.

**Time:** 8:30 am – 3:30 pm

**Stipend:** \$240

<https://www.pdlinks.us/trainings/11123>

**Saturday, February 9<sup>th</sup>**

**StudySync PD and Planning**

For the first hour, teachers will participate in various activities as we dive deeper into specific StudySync features. During the last two hours, teachers will have time to collaborate and plan.

**Time:** 8:30 am – 11:30 am

**Stipend:** \$120

<https://www.pdlinks.us/trainings/10580>

## Station Rotation Tip

As you begin to implement Station Rotation in your own classes, Catlin Tucker recommends keeping an ongoing list of the various station activities you assign. As you plan future stations, you can refer back to it for ideas.

Visit the link below for some different station ideas, many of which were suggested by Catlin Tucker.

[Station Rotation Activities](#)

In order to see when Catlin Tucker will be at your site, click on the link below.

[Catlin Tucker Site Schedule](#)

## On-Site ELA Support

Each week, I will be setting time aside to offer on-site ELA support. During the allotted time, teachers are more than welcome to stop by if they have questions or need assistance. I will visit sites on a rotating basis. And as always, I am also available if you would like to schedule a time to meet outside of the times listed below.

1/17- DSMS, 8-12, lounge

1/21-RCMS, 7:30-12, workroom

1/29-JWMS, 7:30-11 7<sup>th</sup>/8<sup>th</sup> and 6<sup>th</sup> grade corridors

2/5 PHMS, 8:30-12:30, lounge

2/14 NNC, 7:30-11:30, library