

## Coaching Corner

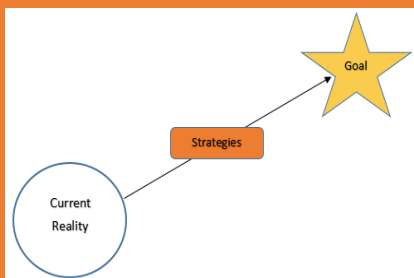
As you know, the role of TOSAs is developing to include more one-on-one coaching. Coaching can take on various forms as a teacher sets a goal, applies new techniques, and refines his or her instructional practice.

During the first stage of the Impact Coaching Cycle, we get a clear picture of the current reality of the classroom. This can be done in various ways, including video. Another great tool is the 20 Minute High Impact Survey.

In using the 20 Minute High Impact Survey, a coach observes your class for 20 minutes. He or she fills out the form as part of observational data. Then, you decide what you want to focus on.

20 MINUTE HIGH IMPACT SURVEY			
<b>COMMUNITY BUILDING</b>		<b>INSTRUCTION</b>	
Time on Task		Check which teaching practices were present and record the number of minutes for each:	
MINUTES	STUDENTS	ON TASK	IN ON TASK
:10			
:20			
Ratio of Interactions		<b>CHECK</b>	<b>PRACTICE/ACTIVITY</b>
REINFORCING	CORRECTING		MINUTES
			Beginning Routine
			Thinking Maps
			Cooperative Learning
			Direct Instruction
			Transition Time
Behavior Expectations			
CLEARLY POSTED OR STATED			
<input type="radio"/> Yes <input type="radio"/> No			
Respect			
SHOWN TOWARD TEACHER AND OTHER STUDENTS			
<input type="radio"/> Yes <input type="radio"/> No			
		<b>Kinds of Questions</b>	
		OPEN	CLOSED
		<b>Levels of Questions</b>	
		Recall	Analysis
			Synthesis
<b>PLANNING, ASSESSMENT, LEARNING</b>			
		YES	NO
Teacher clearly states target for the lesson			
Teacher clearly describes success criteria for student learning			
Teacher gathers data showing whether or how students are learning			
Teacher modified teaching or learning to improve student achievement based on data gathered			

If you are interested in beginning an Impact Coaching Cycle, or if you would like more information about the 20 Minute High Impact Survey, email me ([Rngutierrez@psusd.us](mailto:Rngutierrez@psusd.us)) or your site coach today.



## Upcoming PDs

### Saturday, January 19<sup>th</sup>

#### Cooperative Learning: Developing Listening, Speaking, and Collaboration Skills

Teachers will participate in a variety of paired, group, and class cooperative learning structures, including:

- Think Write Round Robin
- Round Table
- Inside-Outside Circle
- Rally Coach
- Gallery Walk
- Group Projects
- And more!

Teachers will also learn how to successfully implement cooperative learning structures, including classroom management tips, grouping ideas, and strategies to hold students individually accountable. During the last two hours of the day, teachers will spend the time planning and implementing the structures into upcoming lessons.

**Time:** 8:30 am – 3:30 pm

**Stipend:** \$240

<https://www.pdlinks.us/trainings/11123>

### Saturday, February 9<sup>th</sup>

#### StudySync PD and Planning

For the first hour, teachers will participate in various activities as we dive deeper into specific StudySync features. During the last two hours, teachers will have time to collaborate and plan.

**Time:** 8:30 am – 11:30 am

**Stipend:** \$120

<https://www.pdlinks.us/trainings/10580>

## Blended Learning

- Check out the Blended Learning resources at [psusdliteracy.com](http://psusdliteracy.com).
- If you have additional ideas or resources you would like to share on the website, please email me.
- [Catlin Tucker Coaching Site Schedule](#)

## On-Site ELA Support

Each week, I will be setting time aside to offer on-site ELA support. During the allotted time, teachers are more than welcome to stop by if they have questions or need assistance. I will visit sites on a rotating basis. And as always, I am also available if you would like to schedule a time to meet outside of the times listed below.

12/4 RCMS, 10-2, teacher workroom

12/10 JWMS, 8-10:30, 6<sup>th</sup> & 7<sup>th</sup>/8<sup>th</sup> hallways

12/18 DSMS, 10:30-1:30, teachers' lounge